NIT TEITH 3, LOCKGOWH GHG I Name: Due Date: Wednesday 28 July Year 6/7			
Reading *every day (40 mins.) and at night.	<u>Housework</u>	<u>Maths</u>	<u>English</u>
<ul> <li>a book from school</li> <li>a book from the library</li> <li>the newspaper</li> <li>magazine</li> <li>read to someone</li> <li>read in bed</li> <li>listen to someone read to you</li> </ul>	<ul> <li>set the table</li> <li>do the dishes</li> <li>put a load of washing on</li> <li>help cook dinner</li> <li>be responsible for a pet</li> <li>take the rubbish out</li> <li>help with the weekly shopping</li> </ul>	Quadrilaterals are 4 sided shapes. Research and draw at least 5 Different quadrilaterals. Draw Them accurately, label them, show Lines of symmetry, diagonals, parallel lines and in your own words, write a description. Angles- draw and label an acute, right, straight, obtuse and reflex angle.	We have been learning about Growth and Development and Relationships. It is part of the Child Protection Curriculum. Is it important that we learn about G&D/Relationships? Why? Why not? Write a discussion essay that includes arguments for and against.
Be informed - COVID LOCKDOWN	<b>Teach something</b> (ideally to your parents)	History	<u>Culture/Music</u>
<ul> <li>watch the television news</li> <li>read a newspaper</li> <li>listen to the radio news</li> <li>have a discussion about Covid</li> <li>What are your thoughts/feelings?</li> </ul>	<ul> <li>maths task (a brainteaser)</li> <li>a ball or other physical skill to a younger brother, sister or friend</li> <li>a new game</li> <li>some information about a topic</li> <li>computer skill</li> <li>something you learned at school</li> </ul>	Choose 1 The Great Divide – Australia is often called a "lucky country". Write down 10 reasons why people might think living in Australia is lucky. Or The Ancient World – if you were to choose to study between Ancient Greece, Rome, Egypt, China or India, which would it be and why?	Create a jingle about how to keep safe during lockdown. Include words around safety, messages, information that may help people during the lockdown.
<ul> <li>Use the computer (as a tool not a toy)</li> <li>research on the internet</li> <li>use drawing tools to create a picture</li> <li>create a power point / photo story</li> <li>send an e-mail to your teacher</li> <li>do some word processing</li> <li>make a graph</li> </ul>	Physical Activity  • practise a new skill • go for a run/walk • kick the footy or shoot goals • Just be active – keep a daily journal of a range of activities	Art      draw a picture     create a cartoon     create a sculpture     do a sketch     take a photograph	Rich Task *compulsory Choose 1 "I wish" What are your goals/aspirations/wishes. Why do you have them? What do you need to do to achieve them? What would be the outcomes. OR "Feeling Grateful" What is gratitude? What are you grateful for and why?
Topic Task Swap – Your choice	Parent Comments:		1
I chose to			

Parent Signature:

Teacher Signature:

## **Homework Guidelines:**

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- 1. The homework grid is a guideline during lockdown. Please email me...I am available to assist....suzi.vladimirova242@schools.sa.edu.au
- 2. Homework is to be recorded in the Homework book. If it's not at home, record your work in any book or use your computer.
- 3. Maths, English and Rich Task are compulsory.

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- 4. The ideas provided in the other topic task boxes are only examples, if you have a better idea then do that unless your teacher has told you otherwise!
- 5. Each day pace yourself and allow at least 50 minutes per topic. There is enough work and ideas for you to focus on during the current lockdown period.
- 6. Parents please sign off in the square provided once the section has been completed.

Student Signature: